

Educational Project IFSI/IFAS/IFA 2015/2020

Director's ideas

1. **To decompartmentalise the sanitary and healthcare professions starting from the initial training**

Objective Improve the knowledge of the nursing profession and that of healthcare assistants and ambulance drivers, to enable a better collaboration in the future.

Means of putting this in place

- by the pooling of certain fundamental teaching of the common modules and skills during the first year courses for nurses, healthcare assistants and ambulance drivers from the start of the academic year in September : hygiene, security, patient handling, emergency care training, professional secrets and discretion, patient charters, communication with others and risk management etc.
 - by the crossing-over of teaching for the nursing teachers/trainers, mixing all years for healthcare assistants and ambulance drivers according to their experience and ability.
 - by the organisation of supervised work for student healthcare assistants and student nurses, sharing common problems : e.g. health care for a disabled person.
 - by participating in audits of healthcare structures and public healthcare surveys (e.g. promoting good treatment of elderly people).
 - for 3rd year student nurses, the organisation of guided coaching with healthcare assistant students
2. **Reinforce partnerships with the professionals in the caring units of healthcare establishments**

Objective: In connection with the Healthcare Directors of the establishments which accommodate students on internship, allow skilled professionals to collaborate in the training of the future "pairs" by involving them in the implementation of tasks at IFSI, and during the guided practical coaching (tutor, person responsible for work experience etc).

Means of putting this in place

- training for the professionals who accompany the students (tutor to the nurses and healthcare assistants, the person who helps complete the portfolio, the internship report, and the detailed report).
 - the programming of continuous training initiatives at IFSI destined for the ward/unit professionals accommodating the internship students (put in place for the annual calendar).
 - requests to be part of the jury for the entrance programme to IFSI, for the evaluation of the modules, and for the end of study research paper.
3. **Develop the culture of risk management in connection with the Healthcare Director and the quality/risk management team at CH Fougères**

Objective: Heighten the future professionals' awareness to this problem in connection with their future professional practice, and with the certification/agreement of the healthcare establishments.

Means of putting this in place

- starting with selected anonymous undesirable events files during their research subject, provide the students with experience in the different real-life situations met in the wards/units (identity, vigilance, "runaways", suicides, falls, medication errors etc)
- develop the reflective practice and analyse the professional practices for situations met in different places whilst on internship, in France and abroad.
- Make the connections between the theory taught, the guidance given, and the correct

practices, the law, job referentials and certification.

4. Participate in public health actions and partnerships with professionals

Objective: Put in place concrete public health steps in connection with the future professions, allowing the students to participate in screening or public health prevention, under the control of the trainers and professionals.

Means of putting this in place

- In partnership with the CH Fougères, the students participate in initiatives aimed at health care prevention (hand hygiene audits, hospital/days of tobacco abstinence, days of diabetes prevention etc)
- Participate in targeted audits (medication, waste and patient files).

5. Develop the international mobility of the students and teachers

Objective: to discover the new organisations and methods of apprenticeship, and the new European and international health systems, to enrich and reinforce their skills.

- Promote foreign language learning, notably English

Means of putting this in place

- Put in place conventions with the training establishments of para-medicals abroad
- sign internship agreements for care structures within and outside Europe (currently Vietnam, Cambodia, Tunisia and Belgium)